



CAT Meeting Agenda
March 23rd, 2010
8:30 AM – 2:30 PM
CESA #3--Conference Room
C & D

Please note there will not be a T2L session this month; the meeting will start at 8:30.

- 8:30 **Welcome, Introductions, and Planning**—Jerry, Tami, & Nancy
- Agenda Overview
 - Credit for CAT Participation
 - RtI Implementation Series
 - February 16th—Selecting Evidence-Based Interventions
 - March 10-11—Green Bay Summit
 - April 12th—An Introduction to Professional Learning Communities
 - April 29th—Using Data to Develop Your Progress Monitoring System
 - Technology Power Standards Development
 - EduConference—Terri Iverson
 - Q & A Cards
- 8:45 **2010-2011 Program and Services**—Jerry, Tami, & Nancy
- CESA #3 Framework for 21st Century Schools
 - CAT—Basic Services
 - Data Analysis and Planning Retreat
 - ESEA/Title I Services
 - Professional Development Consortium
 - Curriculum Packages
 - Assessment Packages
- 9:15 **Special Education Indicators**—Katherine Strong
- Twenty Indicators
 - Definitions and Descriptions
 - CESA #3 Priorities
 - LD Definition
 - SIMS
 - Special Education Q & A



9:45 **CREATE (Culturally Responsive Education for All: Training and Enhancement)**—Darla Burton and Tami

- Stepping Forward Activity
- Discussion Around Race and Poverty
- Genesis of CREATE
- CREATE Projects

10:15 **Break**

10:30 **Race to the Top (RttT)**—Nancy

- Round 1 Winners
- Round 2 Application
- Five Components: State vs LEA Commitments
- Issues: Coaching and Teacher Evaluation
- CESA Services

10:45 **ESEA Reauthorization**—Jerry

- ARRA Blueprint
- Five Priorities
- Rewards vs Punishment
- College & Workplace Readiness Standards
- Accountability based on Student Growth
- Teacher Performance

11:00 **Common Core**—Jerry and Nancy

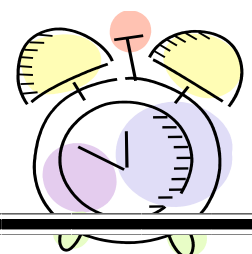
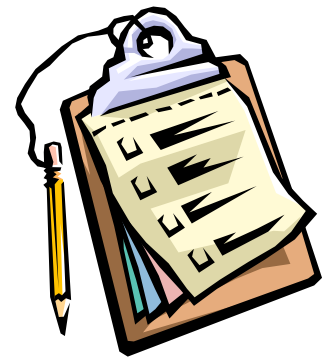
- History and Background
- Q & A Document
- What does Adoption Mean?
- What happens to the new WMAS?
- Fewer, Clearer, Higher
- Architecture and Framework
- Philosophical Differences
- Appendices
- CESA Rollout Plans

12:00 **Lunch**

12:30 Book Study: *“Disruptive Class”*—Dave

1:00 **Two Minute Drill (Updates)**—CESA #3 Staff

- ESEA
- Principal’s Network
- PI-34
- PBIS
- Gifted and Talented (G/T)
- ELL Consortium



1:15

Assessment Update—Jerry & Tami

- OEA Newsletter
- WKCE Timeline
- MDAT Update
- Running Records
- Next Generation of Assessments
- Balanced Assessment Model
- Six National Consortia
- Q and A Document
- Conjunctive, Compensatory, and Complementary Models

2:00

GIZMOS Demonstration—Jerry

2:30

Adjourn

